Faculty/Educational Development and Assessment: Better Together
A SIG Hosted by the POD Network in Higher Education

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Activity: What is the current relationship between educational development and assessment in your context?

Action Plan to discuss in small groups:

Reflect on these excerpts from Better Together How Faculty Development and Assessment Can Join Forces to Improve Student Learning by Jillian Kinzie, Kathleen Landy, Mary Deane Sorcinelli, and Pat Hutchings.

Prompts: What words/line catches your attention and why? Who is doing assessment work and educational development work on your campus?

"Rightly or wrongly, assessment was identified with top-down mandates, accountability, and evaluation, themes that understandably felt like a bad match with the work of teaching centers, which have traditionally aimed to provide a welcoming space for faculty who want to improve their teaching practice."

"On the faculty development side, leaders of teaching centers are increasingly committed to connecting their work to larger institutional goals and agendas, including assessment. On the assessment side, the move is toward approaches that are integral to what faculty do in their own classrooms and programs and therefore more likely to improve student learning."

Activity: Understanding the nature of our work and goals

Prompts:

- What is your current role, nature of your responsibilities (i.e., educational development, faculty development, and/or assessment activities), unit you’re in?
- What’s your “why” for doing this work?
- What are some of your goals and challenges related to this work?

Action Plan to discuss in small groups:

- What is the state of assessment and faculty development and their relationship to each other in your context?
- To what extent are there already partnerships taking place among these individuals/groups? What was the result of these partnerships?
- In what ways could additional partnerships be mutually beneficial?
A Guide to Faculty Development (2nd ed.)
Kay Gillespie, Douglas L. Robertson, and Associates (2010)

A Center for Teaching and Learning Matrix,
Contributors include: Eli-Collins Brown, Catherine Haras, Carol Hurney, Jonathan Iuzzini, Emily Magruder, Mary Deane Sorcinelli, Steven C. Taylor, and Mary Wright. (2018)

POD Network Annual Conference

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